

Exercise 1

Read the instructions and the blog entry below. Complete each gap in the blog entry (1.1.–1.10.) with one word from the box. There are some words you do not need to use.

W ramach serii spotkań z przedstawicielami różnych zawodów brałeś(-aś) udział w spotkaniu z szefem kuchni. Na swoim blogu:

- wyjaśnij, na czym polega praca szefa kuchni;
- napisz, co sądzisz o tym zawodzie;
- napisz, czy chciał(a)byś wykonywać ten zawód w przyszłości, i uzasadnij swoją wypowiedź.

AT	COULD	CREATES	CREATIVE	DIFFERENT	DOES	IN	INTERESTED
INTERESTING	LIKE	MANAGING	MIND	OPINION	SURE	WANT	WILL

Hello everyone,
 This morning my school organised a meeting with a chef from a big restaurant. She told us about organising the work of many cooks in a big restaurant. However, her job is not just about
1.1. _____ other people. She also **1.2.** _____ new dishes and experiments with **1.3.** _____ ingredients and recipes. It was fascinating! In my **1.4.** _____, the job sounds really **1.5.** _____. I suppose you need to be quite **1.6.** _____ and know a lot of recipes to create new dishes. I don't yet know what I'd **1.7.** _____ to do in the future, but I think I **1.8.** _____ be a chef, because I like cooking and experimenting with recipes. However, I'm not **1.9.** _____ I would be good **1.10.** _____ managing other people's work.
 What do you think?

Exercise 2

Work in pairs. Compare your answers.

Exercise 3

Read the instructions and the blog entry below. Choose the correct options (3.1.–3.8.).

W ramach serii spotkań z przedstawicielami różnych zawodów brałeś(-aś) udział w spotkaniu z zawodowym muzykiem. Na swoim blogu:

- wyjaśnij, na czym polega praca muzyka;
- napisz, co sądzisz o tym zawodzie;
- napisz, czy chciał(a)byś wykonywać ten zawód w przyszłości, i uzasadnij swoją wypowiedź.

Hello everyone,
 Yesterday I took part in a meeting with a musician who plays the violin in a philharmonic orchestra. He plays in concerts **3.1.** *one time* / *once* or twice a week with his orchestra. Apart from that, he **3.2.** *often has* / *will often have* rehearsals and he **3.3.** *needs to* / *needs* practise on his own. He also goes to other towns and countries to play.
3.4. *Firstly* / *Personally*, I think that being a musician is **3.5.** *fascinating* / *fascinated*. You do something creative, you have flexible working hours, and you don't have to get up early.
 I play the guitar, but I don't **3.6.** *agree* / *think* I'd like to play in a philharmonic orchestra, **3.7.** *because* / *so* I don't plan to become a professional musician. **3.8.** *I think* / *I'm thinking* of becoming a music teacher.
 How do you feel about it?

Exercise 4

Work in pairs. Compare your answers and discuss why the other answer is not correct.

Exercise 5

Read the instructions and the blog entry below. Put the words in brackets (5.1.–5.8.) into the correct form.

W ramach serii spotkań z przedstawicielami różnych zawodów brałeś(-aś) udział w spotkaniu z naukowcem. Na swoim blogu:

- wyjaśnij, na czym polega praca naukowca;
- napisz, co sądzisz o tym zawodzie;
- napisz, czy chciał(a)byś wykonywać ten zawód w przyszłości, i uzasadnij swoją wypowiedź.

Hi everyone,

I took part in a meeting with a scientist yesterday.

She **5.1.** (*work*) _____ in a big company. She is part of a team whose job is to create new medicines. She spends most of her time **5.2.** (*carry*) _____ out experiments in the laboratory, but she also works with powerful computers that do calculations.

What **5.3.** (*interest*) _____ me most was how long it **5.4.** (*take*) _____ to develop a new medicine. From my point of view, it is a **5.5.** (*satisfy*) _____ job, which is really important for people.

I don't yet know what I'd like to be when I **5.6.** (*grow*) _____ up, but I'm thinking of **5.7.** (*become*) _____ a scientist. Who knows? Maybe I **5.8.** (*help*) _____ to invent a new medicine.

What do you think?

Exercise 6

Work in small groups. Compare your answers and decide together which answer is correct.

Exercise 7

Read the instructions and the blog entry below. Translate the fragments in brackets (7.1.–7.8.) into English.

W ramach serii spotkań z przedstawicielami różnych zawodów brałeś(-aś) udział w spotkaniu z trenerem tenisa ziemnego. Na swoim blogu:

- wyjaśnij, na czym polega praca trenera;
- napisz, co sądzisz o tym zawodzie;
- napisz, czy chciał(a)byś wykonywać ten zawód w przyszłości, i uzasadnij swoją wypowiedź.

Hello everyone,

I took part in a meeting with a tennis coach last week.

He **7.1.** (*opowiedział nam*) _____ about the positive and negative sides of this job.

Every day, he **7.2.** (*trenuje*) _____ individual players and small groups. Most of the players are talented, but sometimes they are **7.3.** (*rozczarowani*) _____ when they fail, so it's not always easy. I **7.4.** (*wierzę*) _____ that it's a **7.5.** (*praca stanowiąca wyzwanie*) _____. **7.6.** (*Osobiście*) _____, I think

motivating others to work hard is really difficult, but you spend a lot of time outdoors in the spring and summer.

I think I **7.7.** (*chciałbym/chciałabym*) _____ work as a sports coach. I play volleyball, so I suppose I **7.8.** (*mógłbym/mogłabym zostać*) _____ a volleyball coach. Actually, I've started to consider this as my future career.

How do you feel about this profession?

Exercise 8

Work in pairs. Compare your answers and decide what the correct answer is.

Exercise 9

Read the instructions and the blog entry below. Complete the blanks (9.1.–9.8.) in the blog entry.

W ramach serii spotkań z przedstawicielami różnych zawodów brałeś(-aś) udział w spotkaniu z ratownikiem medycznym. Na swoim blogu:

- wyjaśnij, na czym polega praca ratownika medycznego;
- napisz, co sądzisz o tym zawodzie;
- napisz, czy chciał(a)byś wykonywać ten zawód w przyszłości, i uzasadnij swoją wypowiedź.

Hello,

This morning my school organised a meeting with a paramedic.

He **9.1.** _____ us about different aspects of being a paramedic. He goes to people who are ill or who have had an accident. Sometimes when he is on duty, he **9.2.** _____ all day or night in an ambulance and **9.3.** _____ no time to rest. From **9.4.** _____, being a paramedic is really stressful, but it is also satisfying, as they help people and sometimes save their lives. In **9.5.** _____, this job **9.6.** _____ be really exhausting. I'd **9.7.** _____ have a job in which I could take care of people, but I'm **9.8.** _____ I'd want to be a paramedic, because managing stress is not one of my strengths.

What is your opinion?

Exercise 10

Work in pairs. Compare your answers.

Exercise 11

Work in small groups. Compare the model blog entries in the tasks in the present worksheet and discuss the questions below.

- a) What does the first bullet / paragraph in every blog entry refer to? What grammatical structures or phrases should be used there?

- b) What does the second bullet / paragraph in every blog entry refer to? What grammatical structures should be used there?

- c) What does the third bullet / paragraph in every blog entry refer to? What grammatical structures should be used there?

Exercise 12

Read the instructions. Write the blog entry.

W ramach serii spotkań z przedstawicielami różnych zawodów brałeś(-aś) udział w spotkaniu z dziennikarzem. Na swoim blogu:

- wyjaśnij, na czym polega praca dziennikarza;
- napisz, co sądzisz o tym zawodzie;
- napisz, czy chciał(a)byś wykonywać ten zawód w przyszłości, i uzasadnij swoją wypowiedź.

Napisz swoją wypowiedź w języku angielskim. **Podpisz się jako XYZ.**

Rozwiń swoją wypowiedź w każdym z trzech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić **od 50 do 120 słów** (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność pełnego przekazania informacji, spójność, bogactwo językowe oraz poprawność językowa.

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Hello everyone!
